

**PSHE Session - 1 hour Climate Change Title: Lesson 6Be the generation of change. The everyday choices we make have an impact on our planet**

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| Directed Teaching Tasks: including group and whole class activity | Teacher support notes |
| **First Thoughts Let’s Get Engaged 20 Minutes**  **Teacher explain:** Lesson Objectives / **Key terms**  **Key ideas to discuss –** what are humans doing to the planet?  **Does it matter where our food comes from?**  **Why does climate change matter?**  **Activity-**: recap short clip what are we doing to the planet?  **Extend discussion:**  **Opening up Ideas**    **Activity 1** Diamond Nine – Decision making activity looking at challenges to get people to change their behaviour and consumer choices  Pupils work in groups and discuss the challenge statements and place them into a diamond nine according to how easy they think it would be to persuade people across the world to change their living habits. There are 20 cards they have to pick and rank 9  Teacher circulates and questions groups. | Resources: session 6 power point  **6.1 Clip** [**https://www.radiotimes.com/news/tv/2018-08-29/blue-planet-2-plastic-waste-final-episode/**](https://www.radiotimes.com/news/tv/2018-08-29/blue-planet-2-plastic-waste-final-episode/)  Diamond Nine and Challenge cards  This lesson encourages pupils to consider what actions people should take to reduce the impact of climate change. This lesson promotes group discussion and problem solving. It could be done over 2 if time allows.  Pupils should now have the confidence and knowledge to start coming up with solutions to change peoples’ consumption habits.  Key ideas to cover include  Big Idea 6 Discussion about our futures understanding that we are all affected by climate change and its impact could worsen in the future unless humans take action, students understand that if we don’t do anything there is a planetary scale[ worldwide] threat to human civilisation.  Big Idea 7 – students understand that we should look at addressing climate change on an individual and government level, they realise that it is not enough to just have awareness but we need to encourage[ direct ] people to change their behaviour.  Big Idea 11 – recap of carbon footprint surveys- personal footprints being reduced |
| **Exploration and Consolidation 30 minutes**  **Activity 2 Be the Generation of Change** Don’t’ Ignore Young People – they are the key to fighting climate change  **Pupils Discuss**: What does your group think? Do you agree?  Group’s feedback to class discussion.  Teacher encourages class feedback and discussion, which actions might we be able to encourage people to adopt in the future? How easy will this be?  **Activity 3 –Make a difference: Plan for sustainable living Group Task**  You are going to design an action campaign based on persuading people to change their carbon footprint. For the first part of the campaign develop a slogan to promote people changing their Put your possible down on flip chart paper. Be able to present this to the class  You might decide to do this by targeting categories of human behaviour  • Housing and Home Energy Consumption /Transport/ Personal Habits: Consumer choices / Recycling Habits:  **Include in Your Action Campaign Presentation:**  A social media slogan  A social media competition  Ideas about a You tube advert- this can be acted out  A poster persuading people to change their habits | **Resources:**  **Flip chart paper and pens**  Teacher circulates and offers support. This lesson could be extended over 2 or more lessons.  Pupils could feedback their presentations to class/ year group/ SLT |
| Conclusion and Reflection Be able to give 3 reasons as to why campaigning to reduce human impact on the planet is now needed | **Resources** |